



## **VIDEO 1**

### **The importance of bringing learning to life**

#### **What does bringing learning to life mean?**

- Having students use what they learn in real life
- Building student confidence, making learning faster
- Understand the culture, not just the language

#### **Why it matters:**

- Learning only in a classroom can be tiring
- Challenges: not seeing the usefulness of what they study

#### **Benefits:**

- Supports well-being and reduces stress
- Enables confident use of the language
- Turns language from a subject into a skill



### **Reflection:**

Can you think of a moment when you needed to speak a foreign language but were blocked? Maybe buying a bus ticket in a city you were visiting? Or having to schedule a doctor's appointment?

- What exactly happened, and what made it so difficult?
- How did you react emotionally and practically in that moment?
- In your learning process, was there anything that could have helped you avoid this situation?

# VIDEO 2

## Practical approaches

### How do we get to use what we learn in class in the real world?

- 7 practical approaches
- How to plan them and how they work

### Impact:

- Help students build problem-solving skills
- Use what they learn in real situations

### Different methods

- Project based learning
- Field learning and community exploration
- Manage notifications
- Study local issues
- Have a guest speaker
- Digital creation for real audiences
- Participating in community projects



## Reflection:

### Ask yourself:

- Would your students know how to move around London or New York?
- How often do they use what they learn in real life?
- Can I do something to put them in those situations and help them face their shyness or fears?

For your next language lessons, we challenge you to begin bringing real life to your students, you can begin by trying to read a newspaper on a topic they are interested in, for example, or making a trip to a job agency and help them ask for information, so they see how useful it is what they are learning in your lessons.

# VIDEO 3

## Setting real life goals

**Problem:** A person who doesn't have a goal in mind lacks purpose, and thus motivation is lost, and learning doesn't happen.

### Why goals matter:

- Your students get a reason to keep improving
- They set an action plan

### How to set convenient goals:

Goals need to be SMART:

- Specific
- Measurable
- Achievable
- Relevant
- Time-bound



Students will find motivation where academic goals meet real life goals

## Reflection:

Do you know why your students attend your classes? Do they know? Motivation is one of the most important aspects in learning, and the way to get real motivation is knowing what your objective is. In your next class make sure your students are not there “just because”, because of inertia, or because their parents sent them there. Work together to find out what is their motivation, why do they want to learn what you have to teach? They want to be independent? They need to understand what they talk about in their job meetings? They want to be able to read the manual of a product they need to use?

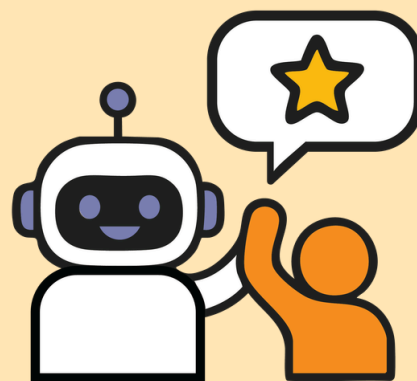
There is always something, oftentimes hidden, that will take your students through the course and that will make them thrive. They only need to find it!

# VIDEO 4

## Using AI for motivation

Why personalisation matters:

- It avoids lessons being repetitive,
- It makes learning more effective,
- It adapts to students in real time.
- It is time saving for everyone.



Different tools that can be used:

- Duolingo, for class warm ups or competitions
- ChatGPT for writing or speaking practice
- Read Along by Google
- Elsa Speak

## Reflection:

Do you ever use AI in your classes or when you prepare them? Do you think it is a useful tool or that it makes no difference? Perhaps even that it is counterproductive because of its hallucinations.

AI is a tool like any other available to you. You decide how to use it and how much to use it. Think about other type of technology that has appeared since you began teaching. What about online lessons?

Electronic whiteboards? Projectors? Using computers in class? Every time some new way of doing things it takes time to process and adjust to it, and then again not everyone will end up using it, which is totally fine.

From the EMPOWER 4 DigilInE project, we encourage you to explore these tools, learn a bit about them, keep in mind that they will always need human supervision and boundaries, and try incorporating them bit by bit in your lessons. You will see how your students react and how it will give you a fresh perspective on teaching.

# VIDEO 5

## Digital tools for motivation

### Why it matters:

- Not everything is AI
- Students are always busy, often with technology
- Take advantage of it instead of trying to jump over it

### 5 Useful tools:

- Ask guiding questions (source, purpose, reliability)
- Compare different sources and perspectives
- Practice fact-checking and verification
- Encourage reflection on information and opinions

### Benefits:

- They give choice to students
- They have fun while learning
- They build confidence and have conversations
- They gamely growth and celebrate effort

**Key message:** It is not the tool itself but how you use it that matters.



## Reflection:

- How do you make your students notice their progress?
- Do they have fun in class while learning? Or is it just a pain they must endure to get a diploma?

Have students participate actively in their own learning in a way they are familiar with, and let them take your lessons to their own ground. Use these tools to make your lessons more engaging and motivate your students by letting them see their progress and build confidence in their own style.